



## CALL FOR EXPRESSION OF INTEREST FOR TECHNICAL PROPOSALS TO MEASURE DELIVERY OF COMPREHENSIVE SEXUALITY EDUCATION IN EASTERN AND SOUTHERN AFRICA: AN ANALYSIS OF PROGRESS

**Summary of task:** to develop a regional report that presents data on the delivery of CSE in [17 countries]<sup>1</sup> in Eastern and Southern Africa and provides an analysis of progress against baseline targets.

### 1. BACKGROUND AND RATIONALE

#### BACKGROUND

In Sub-Saharan Africa, there are 158 Million young people aged 15-24, a number that is expected to rise to 281 million by 2050 (UNESCO: 2013). For most adolescents and young people, this period of their lives is a time of enormous vibrancy, discovery, innovation and hope. Yet, it is also the time when they face many sexual and reproductive health challenges, including, early and unintended pregnancy, HIV and other sexually transmitted infections, gender-based violence and child marriage all of which can undermine education opportunities especially for girls. Cultural, traditional and religious beliefs mean that parents, schools and religious leaders may be reluctant to teach or speak to young people about sexuality and related health outcomes; this exposes young people to incomplete and inaccurate information about sexuality. The failure to communicate openly with young people about their sexual and reproductive health and rights (SRHR) also has serious devastating consequences including vulnerability to HIV and other STIs, unintended pregnancies, child early and forced marriages, and sexual violence.

There is enough evidence to show that education contributes to increase in knowledge and personal skills that are essential for the prevention and mitigation of these negative social and health outcomes, and moreover to promote skills and knowledge that are healthy and protective. Schools are ideal places for young people to learn about their sexuality through age appropriate, culturally sensitive comprehensive sexuality education (CSE<sup>2</sup>). In countries with a generalized HIV epidemic, the education sector particularly contributes to mitigating the impact of AIDS on students, learners, education personnel, their families and communities.

In order to contribute to better health outcomes for young people, UNESCO, in collaboration with UNAIDS, UNFPA, UNICEF and Regional Economic Commissions for Eastern and Southern Africa, has supported the implementation of the ESA Commitment<sup>3</sup>, which has become an important platform for advocating for positive health outcomes for young people in the ESA Region. This support

---

<sup>1</sup> Botswana, Ethiopia, Kenya, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, South Sudan, Swaziland, Tanzania, Uganda, Zambia and Zimbabwe

<sup>2</sup> Note that the subject may be known by different names in different countries

<sup>3</sup> On 7 December 2013, health and education ministers and representatives from 20 countries in Eastern and Southern Africa affirmed a landmark commitment supporting sexuality education and sexual and reproductive health services for adolescents and young people – referred to as the ESA Commitment. It was the result of intensive consultation at regional and country level, paves the way for accelerated scale up of HIV prevention through sexuality education and essential health services.

includes building the commitment of countries and assisting them to take steps to integrate comprehensive sexuality education into their teacher training and school curricula. According to the 2015 ESA commitment progress report, there is considerable progress with implementation of comprehensive sexuality education in recent years - 15<sup>4</sup> out of 21 countries reported that they are providing CSE/Life Skills in at least 40% of primary and secondary schools. The report noted that political momentum provided by the ESA commitment has led many governments to scale up the delivery of CSE within the formal school curriculum with the aim of achieving four key results for adolescents and young people: reducing HIV infections; reducing early and unintended pregnancy; eliminating gender-based violence, and eliminating child marriage.

#### **RATIONALE**

UNESCO acknowledges the importance of monitoring and evaluating the delivery of CSE. Monitoring and evaluating CSE delivery, among other things, helps countries to measure their progress in the implementation of the ESA commitment, and to improve the quality of their policies and the delivery of CSE. Since 2011, UNESCO and partners have supported countries to identify and develop a series of internationally recognized indicators at different levels, and to collect data through various mechanisms. These have included:

- 1) Identification of a short list of internationally recognised core indicators endorsed by the UNAIDS Inter-Agency Task Team (IATT) on education to measure education sector responses to HIV and AIDS. The core indicators are described in the following Guidelines [Measuring Education Sector Response to HIV and AIDS](#). They include a series of indicators that can potentially be used to measure the coverage, outcomes or impact of comprehensive sexuality education.
- 2) Formulation of the [ESA Commitment Accountability Framework](#), which includes indicators and targets to measure the implementation and outcomes of comprehensive sexuality education
- 3) Development of a Results Framework to guide a regional project aimed at strengthening sexual and reproductive health and HIV prevention among children and young people through promoting comprehensive sexuality education in 18 ESA countries<sup>5</sup>. An assessment of the sexuality education curriculum was conducted in Lesotho, Malawi, Uganda, Namibia and Zambia, using the Sexuality Education Review and Assessment Tool (SERAT). Additionally, an end-term evaluation report on the project outputs and outcomes was produced by KPMG Services Proprietary Limited in 2016.
- 4) Data on HIV knowledge and sexual behaviour of adolescents and young people is collected in the majority of the ESA countries through the Southern and Eastern Africa Consortium for Monitoring Educational Quality (SACMEQ) HIV-AIDS Knowledge Test (HAKT) surveys, as well as the Demographic and Health Surveys (DHS) and Multiple Indicator Cluster Surveys (MICS).

## **2. PURPOSE OF THE ASSIGNMENT**

The purpose of this consultancy is to develop a regional report that presents data on the delivery of CSE in 17 Eastern and Southern Africa and provides an analysis of progress against baseline targets.

The consultancy is one component of a larger project, which aims at building the capacity of countries (including seven countries<sup>6</sup> which have integrated HIV and CSE indicators in EMIS) to measure the education sector responses to HIV and AIDS through integrating core indicators in the EMIS, and analyzing and interpreting data collected through EMIS and other mechanisms such as household-based surveys.

---

<sup>4</sup> Botswana, Burundi, Kenya, Lesotho, Malawi, Mauritius, Uganda, Mozambique, Namibia, Seychelles, South Africa, Swaziland, Tanzania, Zambia, and Zimbabwe

<sup>5</sup> Eight focus countries, including Lesotho, Malawi, Mozambique, Namibia, South Sudan, Tanzania, Uganda and Zambia; and 10 networking countries including Angola, Botswana, Burundi, Ethiopia, Kenya, Rwanda, South Africa, Swaziland and Zimbabwe.

<sup>6</sup> Botswana, Lesotho, Namibia, Tanzania, South Sudan, Swaziland and Zambia

Data for the report will be compiled by a dedicated team in each participating country<sup>7</sup>, using internationally recognised indicators and other agreed indicators within the accountability framework of the ESA commitment, as well as other sources.

The report will analyse data from countries integrating core indicators in their EMIS from the ESA region. Data from other countries using other sources besides EMIS will also be analysed. The following criteria will be used to select countries to be included in the regional report:

- All countries that are involved in integrating HIV and education core indicators in EMIS, and have collected data available through EMIS will be eligible to be included in the regional report
- All countries<sup>8</sup> which participated in IIEP/UNESCO Online Course on ‘Quantitative Methods in Monitoring and Evaluating the Education Sector Response to HIV and AIDS’ will be eligible to be included in the regional report
- All countries that have joined the ESA Commitment and have data available from other existing sources will also be eligible to be included in the regional report.

### 3. SCOPE OF WORK FOR THE CONSULTANCY

Applications are invited from a highly qualified international consultant to measure progress on the implementation of CSE in the ESA region. The consultancy will commence after a regional capacity building workshop planned for end of August 2017 and to be held in Johannesburg, South Africa. In order to fully grasp the scope of this consultancy, the consultant is expected to attend the regional capacity building workshop, whose main objectives is to build the capacity of country teams to integrate, collect analyse, interpret and report on core indicators from EMIS, which will be organized by UNESCO. The drafting of the report will take place after this meeting, and will rely on decisions taken during the workshop.

Overall, the international consultant will work with country teams in mapping of existing data sources and compiling data from those sources. He/she will participate in a regional capacity building workshop. After the regional workshop, the international consultant will provide post-workshop follow-up and support and consolidate countries’ contributions into a regional report using analytical data produced during the regional capacity building workshop.

It is estimated that the consultant will work approximately 40 working days from mid July 2017 to December 2017. The process of measuring CSE delivery in the participating countries will include the following main tasks and responsibilities:

Tasks and responsibilities	Timeframe
<b>A. PRE-WORKSHOP (18 days including 5 days for attending regional workshop)</b>	
1) Develop a detailed workplan/ schedule for the consultancy	1-day
2) Orientation and rapid mapping of existing data sources: <i>Work with the UNESCO regional office to conduct rapid mapping of existing data sources in ESA for the set of key indicators agreed by UNESCO to measure CSE delivery in ESA.</i>	2-days
3) Compiling data from different data sources: <i>Work with UNESCO country teams in compiling data from EMIS and other available sources for the CSE-relevant indicators</i>	7-days
4) Analyse potential gaps in data and search for additional data, if need be	3-days
5) Participate in regional workshop on data analysis and interpretation (includes	5-days

<sup>7</sup> Each country team is composed of a UNESCO National Programme Officer, an EMIS expert, an education planner and a health education expert.

<sup>8</sup> Ethiopia, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Rwanda, Seychelles, South Africa, South Sudan, Swaziland, Uganda, Zambia and Zimbabwe.

travel)	
<b>B. POST-WORKSHOP (22 days)</b>	
6) Work with analytical information based on what country teams already produced during the regional capacity building workshop to consolidate countries' contributions into a draft regional report	16-days
7) Review and incorporate feedback from countries' validation	3-days
8) Produce a final report on the delivery of CSE in Eastern and Southern	3-days

The international consultant is not expected to travel to the participating countries and is expected to work remotely. He may, however, be required to undertake limited travel to Zimbabwe and South Africa to meet with the UNESCO regional team. The international consultant will however be responsible for quality assuring data compiled by country teams.

#### 4. KEY DELIVERABLES

Once appointed, the consultant will respect the following deadlines as set out in the ToR.

Deliverable	Due date
1) Detailed workplan for 40 days and signed contract	Jul
2) Raw data and sources from participating countries for the set of key indicators agreed by UNESCO to measure CSE delivery in ESA	Aug
3) Participation in the regional workshop on data analysis and interpretation	Sep
4) Draft regional report that presents data on the delivery of CSE in Eastern and Southern Africa	Oct
5) Final regional report on the delivery of CSE in Eastern and Southern Africa	Dec

#### 5. REQUIRED QUALIFICATIONS

##### WORK EXPERIENCE/SKILLS/COMPETENCIES

- Advanced academic degree in a related field (preferably education, development, public health education).
- Extensive professional knowledge and at least 10 years' experience in the higher education sector, HIV prevention and sexuality education; provision of sexual and reproductive health services
- Demonstrated experience in analysis and synthesis of findings of similar reports
- Familiarity with Education Management Information Systems is an asset
- Excellent analytical skills
- Experience in monitoring and evaluation with excellent writing skills is an asset

##### LANGUAGES

Fluency (oral and written) in English. Fluency in other French and Portuguese is an asset.

#### 6. REMUNERATION

- The successful consultant will be paid on terms and conditions for UN consultants.
- Payment will be made under a disbursement schedule as outlined in the contract and based on receipt of clearly defined deliverables within a specific timeline.
- Transport and accommodation for field work will be provided by UNESCO whenever required for official purposes.
- DSA will be provided to the consultant according to regulation in practice while in the field

#### 7. EXPRESSION OF INTEREST

This assignment is only open to individual consultants. Interested candidates should submit an Expression of Interest along with a proposal/application on how the bidder will undertake this assignment and proposed fees.

Structure of the Technical Proposal/Application: The Technical Proposal should include but not be limited to the following:

- Detailed understanding of requirements
- Detailed Methodology/Approach demonstrating how you meet requirements for this consultancy
- Budgeted work plan in US dollars (including a time line) showing the detailed sequence and timeline for each activity and deliverable

Applicants are requested to back up their submissions by providing:

- Evidence of previous experience in the past eight years in the form of contracts and/or references.
- Curriculum Vitae including reference /contact person details

Expression of interest and proposals must be submitted to: [vacancies.harare@unesco.org](mailto:vacancies.harare@unesco.org)

**Closing date for applications: July 20, 2017**

**UNESCO DOES NOT CHARGE A FEE AT ANY STAGE OF THE RECRUITMENT PROCESS.**