EFAIDS: Advocating for HIV and AIDS education and EFA goals through teachers' unions. The Guyana case. Challenges and successes of the implementation of the EFAIDS school-based HIV and AIDS education programme in Guyana

Education International, 2007. 91 p.

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Notes:
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Description:
During a research period of two months in Guyana, the EFAIDS programme was evaluated looking at its effects in a broader social context. In this study data was collected through semi-structured interviews and participatory observations during EFAIDS training workshops. In total 63 peoplewere interviewed of whom 50 were teachers and 17 were experts in the field of HIV and AIDS prevention and education. EFAIDS trained teachers were asked if they had organised any activities in their schools as a result of the programme. It turned out that in general this had not taken place in an organised way at school-level. In order to analyse obstacles in the implementation process of the programme, the EFAIDS programme has been evaluated looking at general problems in the education system in Guyana, coordination and cooperation with other HIV programmes and theoretical perspectives towards civil society engagement (in this case that of trade unions) in international development. This report describes the outcome of this evaluation.

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