

Special needs of in-school HIV positive young people in Uganda

Population Council, 2009. 38 p.

Authors:

Obare, Francis
Birungi, Harriet
Katahoire, Anne R.
Nkayivu, Hannington
Kibenge, Aggrey David

Organizations:

Population Council

Description:

The objective of this study was to explore the special needs HIV positive young people in primary and secondary schools in Uganda with a view to identifying possible responses by the education sector to these needs. It was implemented by the Population Council in collaboration with the Child Health and Development Centre- Makerere University, The AIDS Support Organization (TASO)- Uganda, and the Ministry of Education- Uganda, through funding from the Ford Foundation. It involved a survey of 718 young people aged 12-19 years perinatally infected with HIV, in-depth interviews with 52 school officials, and 938 student essays on identified HIV/AIDS themes. Key findings include: Lack of adequate material support for schooling; Lack of proper mechanisms for health care in schools; Lack of training in HIV care and support for caregivers; Non disclosure of HIV status in school; Lack of support groups/clubs or services in school; Discrimination, stigma and physical abuse in schools.

Links:

http://www.popcouncil.org/pdfs/2009RH_InSchoolHIVUganda.pdf ^[1]

Themes:

[Key populations](#) ^[2]

[HIV and education](#) ^[3]

Populations:

[People living with HIV](#) ^[4]

Resource types:

[Case studies and research papers](#) ^[5]

Keywords:

[educational environment](#) ^[6]

attitudes [7]

behaviour [8]

teachers [9]

schoolchildren [10]

educational attendance [11]

academic achievement [12]

discrimination [13]

stigma [14]

Languages:

English [15]

Record created by:

IIEP

Source URL: <https://hivhealthclearinghouse.unesco.org/library/documents/special-needs-school-hiv-positive-young-people-uganda>

Links

[1] http://www.popcouncil.org/pdfs/2009RH_InSchoolHIVUganda.pdf

[2] https://hivhealthclearinghouse.unesco.org/library/search/_all_/theme/key-populations

[3] https://hivhealthclearinghouse.unesco.org/library/search/_all_/theme/hiv-and-education

[4] https://hivhealthclearinghouse.unesco.org/library/search/_all_/population/people-living-hiv

[5] https://hivhealthclearinghouse.unesco.org/library/search/_all_/type/case-studies-and-research-papers

[6] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/educational-environment

[7] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/attitudes

[8] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/behaviour

[9] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/teachers

[10] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/schoolchildren

[11] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/educational-attendance

[12] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/academic-achievement

[13] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/discrimination

[14] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/stigma

[15] https://hivhealthclearinghouse.unesco.org/library/search/_all_/language/english