Development and test-retest reliability of a research instrument designed to evaluate school-based HIV/AIDS interventions in South Africa and Tanzania

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Authors:
Mukoma, Wanjiru
Flisher, Alan J.
Helleve, Arnfinn
Aaro, Leif Edvard
Mathews, Catherine
Kaaya, Sylvia
Klepp, Knut-Inge

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Description:
Aims: This article reports on the development and psychometric properties of an instrument to evaluate school-based HIV/AIDS interventions aimed at adolescents in three African sites.
Methods: The instrument was developed in a series of steps that involved a review of existing instruments; use of empirical data and secondary literature supporting an association between the variables of interest and sexual intercourse or condom use; operationalizing the constructs of the theoretical model employed; and using the objectives of the intervention. Test-retest reliability studies were conducted at each site.

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