AIDS and Democratic Education in Uganda


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Education is critical in curbing the spread of HIV/AIDS. An AIDS education study in Uganda found that the curriculum was characterized by denial of knowledge, marginalization of youth (especially girls), and lack of ability to change or improve content. Democratic education is needed. Three approaches are proposed to improve AIDS education: student participation in curriculum formulation, students setting the agenda for delivery of AIDS education, and individual student choice of what to learn and how.

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