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## Teach to reach: addressing lesbian, gay, bisexual, and transgender youth issues in the classroom

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### Authors:

Hall, Horace R.

### Periodical title:

The New Educator, 2, 149-157

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### Description:

This article explores the delicate and complex issues immediate to the lives of lesbian, gay, bisexual, and transgender (LGBT) youth. The author places the discussion within the context of learning environments and presents ways in which pre-service and in-service teachers can help create safe and equitable spaces for all learners. Presented are various classroom strategies, activities, and resources for educators to tap into and utilize.

### Links:

[📄 Teach to reach: addressing lesbian, gay, bisexual, and transgender youth issues in the classroom \(restricted access\)](#) <sup>[1]</sup>

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[School-related gender-based violence](#) <sup>[2]</sup>

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[Case studies and research papers](#) <sup>[7]</sup>

[Journal articles](#) <sup>[8]</sup>

### Keywords:

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**Links**

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- [2] [https://hivhealthclearinghouse.unesco.org/library/search/\\_all\\_/theme/school-related-gender-based-violence](https://hivhealthclearinghouse.unesco.org/library/search/_all_/theme/school-related-gender-based-violence)
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