

Working with transgender children and their classmates in pre-adolescence: Just be supportive

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Description:

This study documents a school district's coordinated response to an elementary student's social transition from a gender variant boy to a female gender expression. Data were gathered through analysis of journal entries, lesson plans, and interviews with the child, guardian, and district personnel. Stakeholders reported a favorable outlook on the transition, particularly in the areas of classroom and school interventions, peer involvement, and maintaining safety for all. The greatest concerns related to communication and language. This article provides a record of the model followed in order that other schools and districts may use it as a starting point.

Links:

<http://dx.doi.org/10.1080/19361653.2011.544941> [1]

Themes:

[Key populations](#) [2]

Regions:

[Americas and the Caribbean](#) [3]

[USA](#) [4]

Populations:

[LGBT people](#) [5]

Resource types:

[Case studies and research papers](#) [6]

[Journal articles](#) [7]

Keywords:

[adolescent](#) [8]

[bullying](#) [9]

[educational policy](#) [10]

[gender](#) [11]

homophobia [12]
primary education [13]
schoolchildren [14]
schools [15]
sexual behaviour [16]
transgender [17]

Languages:

English [18]

Record created by:

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Links

- [1] <http://dx.doi.org/10.1080/19361653.2011.544941>
- [2] https://hivhealthclearinghouse.unesco.org/library/search/_all_/theme/key-populations
- [3] https://hivhealthclearinghouse.unesco.org/library/search/_all_/region/americas-and-caribbean
- [4] https://hivhealthclearinghouse.unesco.org/library/search/_all_/region/usa
- [5] https://hivhealthclearinghouse.unesco.org/library/search/_all_/population/lgbt-people
- [6] https://hivhealthclearinghouse.unesco.org/library/search/_all_/type/case-studies-and-research-papers
- [7] https://hivhealthclearinghouse.unesco.org/library/search/_all_/type/journal-articles
- [8] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/adolescent
- [9] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/bullying
- [10] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/educational-policy
- [11] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/gender
- [12] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/homophobia
- [13] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/primary-education
- [14] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/schoolchildren
- [15] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/schools
- [16] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/sexual-behaviour
- [17] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/transgender
- [18] https://hivhealthclearinghouse.unesco.org/library/search/_all_/language/english