

Assessment of the pre- and in-service teacher training on health and family life education in Guyana: final report

UNESCO-IBE, 2009. 223 p.

Organizations:

UNESCO-IBE

Description:

This publication is the final report of a consultancy analyzing health and family life education (HFLE) teacher education at pre- and in-service levels in Guyana. The aim of the consultancy was to – based on international experience, previous reports, curriculum materials, interviews and visits to Cyril Potter College of Education – identify major gaps and give recommendations for improvement.

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