

Talk what others think you can't talk: HIV/AIDS clubs as peer education in Ugandan schools

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In this article, we make the case that HIV/AIDS clubs in Ugandan schools provide valuable information to students who may not have easy access to health services. As one club motto suggests, the clubs 'talk what others think you can't talk'. The innovative peer education methods, which include drama, popular culture and community outreach all have great appeal to youth, and provide unique opportunities for female students to raise gender issues and develop leadership skills. We conclude that innovative adaptation of the Ugandan model may complement other HIV/AIDS educational programmes in Africa and beyond.

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