Emerging issues in school bullying research and prevention science

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Periodical title:
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Description:
Titles from this issue: Associations between peer victimization and academic performance; The biological underpinnings of peer victimization: understanding why and how the effects of bullying can last a lifetime; Cyberbullying: what does research tell us?; Teacher–student agreement on “bullies and kids they pick on” in elementary school classrooms: gender and grade differences; Understanding homophobic behavior and its implications for policy and practice; The influence of psychosocial factors on bullying involvement of students with disabilities; The role of social-emotional learning in bullying prevention efforts; Preventing bullying through positive behavioral interventions and supports (PBIS): a multitiered approach to prevention and integration; The critical role of school climate in effective bullying prevention; Bullying prevention and social justice.

Links:
Special Issue: Emerging Issues in School Bullying Research and Prevention Science (restricted access to certain articles) [1]

Themes:
School-related gender-based violence [2]
School violence and bullying [3]

Resource types:
Case studies and research papers [4]
Literature reviews [5]

Keywords:
behaviour [6]
bullying [7]
disabilities [8]
educational environment [9]
gender [10]
homophobia [11]
Source URL: https://hivhealthclearinghouse.unesco.org/library/documents/emerging-issues-school-bullying-research-and-prevention-science

Links
[5] https://hivhealthclearinghouse.unesco.org/library/search/_all_/type/literature-reviews
[8] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/disabilities
[10] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/gender
[12] https://hivhealthclearinghouse.unesco.org/library/search/_all_/keyword/violence