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The every teacher project on LGBTQ-inclusive education in Canada's K-12 schools: final report

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Description:

This report presents the results of the online survey phase of the “Every Teacher Project” on Canadian K-12 educators’ perceptions and experiences of “LGBTQ-inclusive” education, including curriculum, policies, and practices that include positive and accurate information about lesbian, gay, bisexual, transgender, Two Spirit, and queer people as well as issues related to gender and sexual diversity (also known as GSD-inclusive education). This type of education is inclusive of students who would otherwise be marginalized by school climates that are typically hostile to lesbian, gay, bisexual, transgender, Two Spirit, or queer students, or students questioning their sexual orientation or gender identity (LGBTQ); to students who have LGBTQ parents, friends or other loved ones; and to cisgender heterosexual (CH) students who can also be directly or indirectly affected by homophobia, biphobia, and transphobia. The project surveyed thousands of educators in the school year ending June 2013.

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