

## **Baseline/situational study: towards understanding HIV and AIDS teaching and learning at TVET colleges**

Pretoria: Universities South Africa, 2015. 86 p.

### **Organizations:**

Higher Education and Training HIV/AIDS Programme, HEAIDS

### **ISBN:**

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### **Description:**

The purpose of this study is to determine gaps and challenges as well as possible good practice in the current implementation of HIV and AIDS education in TVET Colleges. The baseline/situational analysis is intended to provide insight into barriers, and enabling mechanisms, that serve to either inhibit or promote the integration of HIV and AIDS content into the curriculum, so that HIV and AIDS education in TVET Colleges can generally be strengthened.

### **Links:**

[Baseline/situational study: towards understanding HIV and AIDS teaching and learning at TVET colleges](#) <sup>[1]</sup>

### **Themes:**

[HIV and education](#) <sup>[2]</sup>

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[Africa](#) <sup>[3]</sup>

[South Africa](#) <sup>[4]</sup>

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### **Keywords:**

[AIDS education](#) <sup>[6]</sup>

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### **Languages:**

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**Links**

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