

Cost-effectiveness analysis: educational interventions that reduce the incidence of HIV/AIDS infection in Kenyan teenagers

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Description:

This paper demonstrates a comprehensive and thorough application of an education cost-effectiveness analysis. Two interventions implemented in Western Kenya aimed to reduce the incidence of HIV/AIDS contraction in middle school girls. The cost-effectiveness of each intervention is assessed, ex post facto, by combining the results of the two programs' evaluations with their costs. As few education evaluations consider cost, this article highlights a sound and disciplined method to use when detailed cost information is both readily available and unavailable. An analysis such as this has policy implications for a more efficient use of educational resources, reduction in the costs of achieving specific objectives, and expansion on what can be accomplished for a budget or another type of constraint, especially in a low-income to lower-middle income economy context.

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