

Taking the temperature: developing and piloting an LGBT-positive school climate evaluation tool for post-primary schools in Ireland

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Description:

The project set out to develop and pilot a survey tool, which second-level schools can use to evaluate the positivity of their school climate and culture in relation to attitudes towards difference and diversity, with specific reference to LGBT identity. It was envisaged that the tool would be particularly useful in preventing / dealing with homophobic and transphobic bullying.

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