Engaging Communities in CSE

Toolkit Guide

June 2015

This toolkit has been developed to provide practical information and advice to community members on how to support children and young people to access appropriate sexuality, HIV and AIDS information and services – to promote improved access to comprehensive sexuality education (CSE) amongst young people and support their better health outcomes.

The toolkit aims to:

• Address misconceptions, misinformation and increase correct knowledge about CSE in the community.
• Provide an enabling environment for young people’s access to CSE through improved communication, championing positive sexuality and supporting CSE services.
• Support positive cultural practices that keep young people safe, healthy and informed.
• Stop negative cultural practices such as early and forced marriage, intergenerational sex, early pregnancy and silent ‘taboos’ on sexuality.

Who can use this toolkit?
This toolkit provides useful information for everyone in the community, but most especially, for parents, caregivers, community and religious leaders, youth group leaders, community members and others involved in the welfare and development of children. Young people and children will also find the information in this toolkit useful.
What is in this toolkit

This toolkit contains the following tools:

Practitioners’ Tools:
• Capacity Building in CSE: A Manual for Programmers in Schools and Communities
• A Guide to holding CSE Dialogue with Communities.

Community Tools:
• Know More about CSE for Children and Young People: An Information Booklet for Communities
• Two ‘Know More’ Guides for families (talking to children, talking to parents) and ‘Know How’ guides for gatekeepers (religious, traditional and political leaders)
• Annual Planner and Activity Guide for Communities.

How to use this toolkit

An introductory workshop should be held with programmers to take them through the Practitioners’ Tools, namely the CSE Capacity Building Manual and A Guide to holding CSE Dialogue with Communities. The Community Tools should also be discussed, to form part of the Community Dialogue process and outreach and should be used to initiate and deepen discussion and capacity building at that level.